



Monday 09/28/2020	Tuesday 09/29/2020	Wednesday 09/30/2020	Thursday 10/01/2020	Friday 10/02/2020
Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am
Literacy Block 8:00am - 10:10am <b>Lesson</b> Heggerty & Foundations Sight Words & Spelling: short i  Review the difference between fact and opinion. Reading: Opinions What is the best pet?  Writing: Fact & Opinion Sort	Literacy Block 8:00am - 10:10am <b>Lesson</b> Heggerty & Foundations Sight Words & Spelling: short i  Reading: Basketball is the best sport.  Writing: Introduce opinion writing, topic sentences, three reasons, closing sentence. Focus on best sport.	Literacy Block 8:00am - 10:10am <b>Lesson</b> Heggerty & Foundations Sight Words & Spelling: short i  Reading: Cookies, Cookies, Cookies  Writing: Introduce Writing Graphic organizer to the class and review have a topic sentence and closing sentence that matches their opinion.	Literacy Block 8:00am - 10:10am <b>Lesson</b> Heggerty & Foundations Sight Words & Spelling: short i  ReadyGen: Far from Home Focus: Retell Story Events in Order  Writing: Share opinions about the story events? Would you want to have the same experience as the character? Why or why not?	Literacy Block 8:00am - 10:10am <b>Lesson</b> Heggerty & Foundations Sight Words  SPELLING TEST: Short i  ReadyGen: Far from Home Focus: Use Illustrations to Tell About A Story .
<b>SEL 10:10am - 10:20am</b> <b>Lesson</b> Ms. Smith comes in for lesson	<b>SEL 10:10am - 10:20am</b> <b>Lesson</b> When someone shares their opinion with you...	<b>SEL 10:10am - 10:20am</b> <b>Lesson</b> If you see someone is sad...	<b>SEL 10:10am - 10:20am</b> <b>Lesson</b> If you have extra time...	<b>SEL 10:10am - 10:20am</b> <b>Lesson</b> What was a highlight from your week, what is a goal
<b>Math 10:20am - 11:20am</b> <b>Lesson</b> Warm Up: Subitizing and counting up from number  Chapter 1 Math Review	<b>Math 10:20am - 11:20am</b> <b>Lesson</b> Math Talk: What is Subtraction? What does it mean? How can we represent a subtraction problem. <b>MP6 Attend to precision</b>  Target Language: subtract, minus, difference, less, take away. Play teacher vs. student bingo pg. 68A	<b>Math 10:20am - 11:20am</b> <b>Lesson</b> Warm Up: Subitizing Math Talk: Math strategy book. How can we use a ten frame and a picture to solve a subtraction problem?  2.1 Use Pictures to Show Taking From	<b>Math 10:20am - 11:20am</b> <b>Lesson</b> Warm Up: Subitizing Math Talk: How can we use a number line to help us solve subtraction?  2.2 Model Taking From	<b>Math 10:20am - 11:20am</b> <b>Lesson</b> Warm Up: Subitizing Math Talk: Math strategy book. How can we count up to solve a subtraction problem?  2.3 Model Taking Apart
Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm
<b>Guided Math 12:10pm - 12:40pm</b> <b>Take Chapter 1 Addition Test</b>		<b>Guided Math 12:10pm - 12:40pm</b> <b>Seesaw Assignment/IXL</b>	<b>Guided Math 12:10pm - 12:40pm</b> <b>Seesaw Assignment/IXL</b>	<b>Guided Math 12:10pm - 12:40pm</b> <b>Seesaw Assignment/IXL</b>
IB Social Science/ Science 12:40pm - 1:20pm <b>Lesson</b> Who We Are: Why are names	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	IB Social Science/ Science	IB Social Science/ Science



important? What would happen if no one had a name? How should we treat people who are different from us? Build connections and understanding

MAPS 1:20pm - 2:20pm  
**P.E.**

IB Wrap Up 2:20pm - 2:45pm  
**Lesson**  
Finish Up Lesson  
Engagement  
Class Closing Together

**Weekly Standards Standards**  
**1.RL.1** Ask and answer questions about key details in a text.

Guided Math 12:10pm - 12:40pm  
**Seesaw Assignment/IXL**

IB Social Science/ Science 12:40pm - 1:20pm  
**Lesson**  
Who We Are: Students share their own story about their name. Read the Name Jar. Discuss: How should we treat people that are different from us?

MAPS 1:20pm - 2:20pm  
**P.E.**

IB Wrap Up 2:20pm - 2:45pm  
**Lesson**  
Finish Up Lesson  
Engagement  
Class Closing Together

**Weekly Standards Standards**  
**1.RF.2.C** I can find and tell the beginning, middle and ending sounds in short words.

IB Social Science/ Science 12:40pm - 1:20pm  
**Lesson**  
Who We Are: What lesson was learned in Name Jar? Make connections, what lesson have you learned from a similar experience?

MAPS 1:20pm - 2:20pm  
**Spanish**

IB Wrap Up 2:20pm - 2:45pm  
**Lesson**  
Finish Up Lesson  
Engagement  
Class Closing Together

**Weekly Standards Standards**  
**1.W.1** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

12:40pm - 1:20pm  
**Lesson**  
Who We Are: Feelings vs. Words that let us know. Connect: who are we most like? Why? What are similarities and differences?

MAPS 1:20pm - 2:20pm  
**Art**

IB Wrap Up 2:20pm - 2:45pm  
**Lesson**  
Finish Up Lesson  
Engagement  
Class Closing Together

**Weekly Standards Standards**  
**1.W.1** I can write my opinion about a topic and give reasons for my thinking.

12:40pm - 1:20pm  
**Lesson**  
Who We Are: Debate: Is it good to have a name that is different from other people.

MAPS 1:20pm - 2:20pm  
**Music**

IB Wrap Up 2:20pm - 2:45pm  
**Lesson**  
Finish Up Lesson  
Engagement  
Class Closing Together

**Weekly Standards Standards**  
**1.OA.C.6** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g.,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g.,  $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that  $8 + 4 = 12$ , one knows  $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding  $6 + 7$  by creating the known equivalent  $6 + 6 + 1 = 12 + 1 = 13$ ).