



Monday 10/05/2020	Tuesday 10/06/2020	Wednesday 10/07/2020	Thursday 10/08/2020	Friday 10/09/2020
Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am	Morning Meeting/SEL 7:45am - 8:00am
Literacy Block 8:00am - 10:10am Lesson Heggerty & Foundations Sight Words & Spelling: short o ReadyGen: Dragons and Giants Focus: Retell events in order with sequence words, first, next, last Vocab: brave Writing: Brave, meaning, drawing, synonyms, sentence.	Literacy Block 8:00am - 10:10am Lesson Heggerty & Foundations Sight Words & Spelling: short o ReadyGen: Dragons and Giants Focus: Words from the story into groups or categories Vocab: mountain, snake Opinion Writing: Frog & Toad had to be brave are you brave?	Literacy Block 8:00am - 10:10am Lesson Heggerty & Foundations Sight Words & Spelling: short o ReadyGen: Dragons and Giants Focus: Identify the Central Message of a Story Vocab: together	Literacy Block 8:00am - 10:10am Lesson Heggerty & Foundations Sight Words & Spelling: short o ReadyGen: Dragons and Giants Author's Share for Opinion. Introduce how to give positive feedback, constructive feedback and ask questions. Vocab: snake Opinion Writing: Do you like snakes?	Literacy Block 8:00am - 10:10am Lesson Heggerty & Foundations Sight Words SPELLING TEST Short o Read: A pet for Pete the Cat. Brainstorm what would make a good pet? Include topic sentence, 3 reasons and closing sentence Opinion Writing: Include topic sentence, 3 reasons and closing sentence
SEL 10:10am - 10:20am Lesson Ms. Smith in for Bully Prevention Week	SEL 10:10am - 10:20am Lesson Read: Brave When do we have to be brave?	SEL 10:10am - 10:20am Lesson Read: Juice Box Bully Activity: Stand up for myself and others	SEL 10:10am - 10:20am Lesson Buddy vs. Bully	SEL 10:10am - 10:20am Lesson Bully Prevention
Math 10:20am - 11:20am Lesson 2.2 How do you model taking from? Math Talk: Strategy taking apart from cubes	Math 10:20am - 11:20am Lesson 2.3 How do you model taking apart? Read: Subtraction Action. Math Talk: How can we use a number line to help us solve subtraction? Did we correctly use the number line to solve the problem? Was there a mistake?	Math 10:20am - 11:20am Lesson 2.3 Review How do you model taking apart? Practice story problems together and writing, drawing acting our own. Subtract using a ten frame match picture to subtraction sentence.	Math 10:20am - 11:20am Lesson 2.4 How do you solve subtracting problems by making a model? Part-Part-Whole Math Talk: Math strategy book. How can we count up to solve a subtraction problem?	Math 10:20am - 11:20am Lesson 2.4 How do you solve subtracting problems by making a model? Continue with Part-Part-Whole
Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm	Lunch 11:20am - 12:10pm
Guided Math 12:10pm - 12:40pm Seesaw Assignment/IXL	Guided Math 12:10pm - 12:40pm Seesaw Assignment/IXL	Guided Math 12:10pm - 12:40pm Seesaw Assignment/IXL	Guided Math 12:10pm - 12:40pm Seesaw Assignment/IXL	Guided Math 12:10pm - 12:40pm Seesaw Assignment/IXL



IB Social Science/ Science
12:40pm - 1:20pm

Lesson
PYP: Who We Are
Focus: Going to school around the world

What are three facts about schools around the world?

MAPS 1:20pm - 2:20pm

IB Wrap Up 2:20pm - 2:45pm

Lesson
Star of the Week: Jaicee

Weekly Standards
1.RF.3 I can show what I have learned about letters and sounds by reading words. 1.RL.1 I can ask and answer questions about important details in stories.

Lunch 11:20am - 12:10pm

Guided Math 12:10pm - 12:40pm

Seesaw Assignment/IXL

IB Social Science/ Science
12:40pm - 1:20pm

Lesson
PYP: Going to school p.6-9
Focus: Afghanistan & Australia What facts and details did we learn about people in different communities?

How are the two school we read about similar?

MAPS 1:20pm - 2:20pm

IB Wrap Up 2:20pm - 2:45pm

Lesson
Finish Up Lesson
Engagement
Class Closing Together

Weekly Standards
1.RL.3 I can tell the characters, setting and what happens in stories

IB Social Science/ Science
12:40pm - 1:20pm

Lesson
IB PYP: Going to school p.10-15
Focus: What is different about these students?
Discuss: race, culture, language. Why are these students the same and different? How are we the same/different as them from Canada and Ghana?

MAPS 1:20pm - 2:20pm

IB Wrap Up 2:20pm - 2:45pm

Lesson
Finish Up Lesson
Engagement
Class Closing Together

Weekly Standards
I can find and tell the beginning, middle and ending sounds in short words.

Guided Math 12:10pm - 12:40pm

Seesaw Assignment/IXL

IB Social Science/ Science
12:40pm - 1:20pm

Lesson
IB PYP: Going to school p.16-23
Tell how information is connected
Connect: who are we most like? Why? What are similarities and differences?

MAPS 1:20pm - 2:20pm

IB Wrap Up 2:20pm - 2:45pm

Lesson
Finish Up Lesson
Engagement
Class Closing Together

Weekly Standards
1.W.1 I can write my opinion about a topic and give reasons for my thinking.

IB Social Science/ Science
12:40pm - 1:20pm

Lesson
Reflect: Make video to share understanding:

What are 2 ways school is the same around the world?
What are 2 things unique about Frazier International Magnet school?
What are 2 things that are different at other schools in the world?

MAPS 1:20pm - 2:20pm

IB Wrap Up 2:20pm - 2:45pm

Lesson
Finish Up Lesson
Engagement
Class Closing Together

Weekly Standards
1.OA.A.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a s